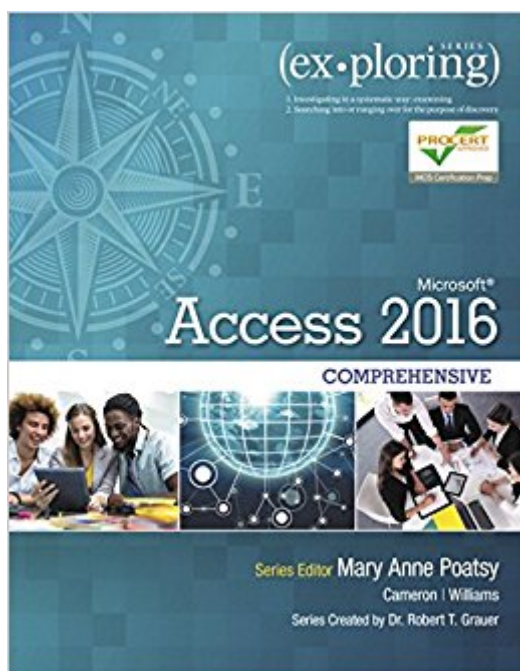


The book was found

Exploring Microsoft Office Access 2016 Comprehensive (Exploring For Office 2016 Series)



Synopsis

This book offers full, comprehensive coverage of Microsoft Access. Beyond point-and-click The goal of the Exploring series is to move students beyond the point-and-click, to understanding the why and how behind each skill. And because so much learning takes place outside of the classroom, this series provides learning tools that students can access anywhere, anytime. Students go to college now with a different set of skills than they did years ago. With this in mind, the Exploring series seeks to move students beyond the basics of the software at a faster pace, without sacrificing coverage of the fundamental skills that everyone needs to know. Also available with MyITLab MyITLab® is an online homework, tutorial, and assessment program designed for Information Technology (IT) courses, which engages students and improves results. HTML5 Simulation exercises and Live-in-Application Grader projects come with the convenience of auto-grading and instant feedback, helping students learn more quickly and effectively. Digital badges lets students showcase their Microsoft Office or Computer Concepts competencies, keeping them motivated and focused on their future careers. MyITLab builds the critical skills needed for college and career success. Note: You are purchasing a standalone product; MyITLab does not come packaged with this content. Students, if interested in purchasing this title with MyITLab, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information.

Book Information

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Software > Databases #11 in Books > Business & Money > Processes & Infrastructure > Office Automation

Customer Reviews

Mary Anne Poatsy, Series Editor, Windows 10 Author Mary Anne is a senior faculty member at Montgomery County Community College, teaching various computer application and concepts courses in face-to-face and online environments. She holds a B.A. in Psychology and Education from Mount Holyoke College and an M.B.A. in Finance from Northwestern University's Kellogg Graduate School of Management. Mary Anne has more than 12 years of educational experience. She is currently adjunct faculty at Gwynedd-Mercy College and Montgomery County Community College. Before teaching, she was Vice President at Shearson Lehman in the Municipal Bond Investment Banking Department.

Eric Cameron, Access Author Eric Cameron is a tenured Associate Professor at Passaic County Community College, where he has taught in the Computer and Information Sciences department since 2001. He holds an M.S. in Computer Science and a B.S. degree in Computer Science with minors in Mathematics and Physics, both from Montclair State University. He currently co-chairs the College's General Education committee and served as a member of the College's Academic Assessment, College Writing, and Educational Technology committees at various points. Eric previously worked as a software engineer both as a full-time employee and contractor, most recently for ITT/Exelis. This is Eric's fourth publication for Pearson.

Jerri Williams, Access Author Jerri Williams is a Senior Instructor at Montgomery County Community College in Pennsylvania. Jerri also works as an independent corporate trainer, technical editor, and content developer. Jerri is married, and is the mother of two daughters, Holly (an Accounting graduate and full-time mother to an adorable son, Meir) and Gwyneth (a corporate defense attorney). Jerri and Gareth live in the suburbs of Philadelphia. They enjoy their home and garden, and spending time with family and good friends.

Very well organized and helpful guide to Access. Even though I got this for a class I will be keeping this textbook.

Great

This is an expensive textbook when bought brand new and it doesn't come with a MyITLab access code, which teachers will require. That's an additional \$90.00.

I use this book as a textbook in a course I teach every couple of years. I don't get to pick the textbook, but this one isn't too bad. We have to teach Microsoft Access in this course because of

local campus issues. Most Access books are too focused on Microsoft Access and neglect larger database issues. This book does fall into those traps at times, but I am giving it 4 stars because it is not quite as bad as others on those points. As a textbook it has 10 chapters. In some ways this is the absolute worst number of possible chapters. It does not fit nicely into a 14 or 15 week semester. This fall I am planning to cover the book in the first 11 weeks (including tests). The book ends with one anemic section on SQL. I am planning on doing another week on sql. I am thinking of doing a week with a non-Access database like postgresql or mysql. Then doing a final week talking about nosql and big data.

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